



KANNUR UNIVERSITY

(Abstract)

B.Sc (Honours) in Mathematics Degree Programme– **Scheme, Syllabi, Pattern of Question Papers & Model Question Papers for the Common Courses in English - BHM 101 - Communicative English & BHM 201- Language Through Literature** -Implemented with effect from 2016 Admission – Orders issued.

ACADEMIC C SECTION

U.O.No.Acad/C3/ 3951/2014

Civil Station.P.O, Dated 25-08-2016

- Read: 1. Letter dated 18.05.2016 from the Chairman, Board of Studies in B.Sc(Honours) in Mathematics.
2. Minutes of the meeting of the Board of Studies in English(UG) held on 24.06.2016.
3. Letter dated 28.06.2016 from the Chairman, Board of Studies in English (UG).

ORDER

1. The Chairman, Board of Studies in B.Sc(Honours) in Mathematics vide paper read (1) above has requested to convene a meeting of the Board of Studies in English (UG) for the preparation of syllabus of Common Courses in English for B.Sc (Honours) in Mathematics Degree Programme for implementation in the University with effect from 2016 Admission.
2. As per the paper read (2) above, the Board of Studies in English (UG) has finalized and recommended the **Scheme, Syllabi, Pattern of Question Papers & Model Question Papers for the Common Courses in English - BHM 101 Communicative English & BHM 201 Language Through Literature** for B.Sc (Honours) in Mathematics Degree Programme for implementation in the University with effect from 2016 Admission.
3. The Chairman, Board of Studies in English (UG) vide paper read (3) above, has forwarded the finalized copy of the **Scheme, Syllabi, Pattern of Question Papers & Model Question Papers for the Common Courses in English - BHM 101 Communicative English & BHM 201 Language Through Literature** for B.Sc (Honours) in Mathematics Degree Programme for implementation in the University with effect from 2016 Admission.
4. The Vice-Chancellor after examining the matter in detail and in exercise of the powers of the Academic Council conferred under Section 11(1) of Kannur University Act 1996 and all other enabling provisions read together with has accorded sanction to implement the **Scheme, Syllabi, Pattern of Question Papers & Model Question Papers for the Common Courses in English - BHM 101 & BHM 201** for B.Sc (Honours) in Mathematics Degree Programme with effect from 2016 Admission subject to report to the Academic Council.

P.T.O.

5. Orders are therefore issued implementing the **Scheme, Syllabi, Pattern of Question Papers & Model Question Papers for the Common Courses in English - BHM 101 Communicative English & BHM 201 Language Through Literature** for B.Sc (Honours) in Mathematics Degree Programme with effect from 2016 Admission subject to report to the Academic Council.
6. The implemented Scheme, Syllabi, Pattern of Question Papers & Model Question Papers are appended.

**Sd/-
JOINT REGISTRAR (ACADEMIC)
FOR REGISTRAR**

To
The Principal, Govt.Brennen College,Thalassery

Copy to

1. The Controller of Examinations (Through PA)
- 2.The Chairman,BOS in English (UG) & B.Sc(Honours) in Mathematics.
- 3.PS to VC/PA to PVC/ CE/ Registrar.
4. JR/AR-I (Academic) 5. SF/DF/FC.

Forwarded/By Order


SECTION OFFICER





KANNUR UNIVERSITY



**NEW CURRICULUM FOR ENGLISH COMMON COURSE FOR
B.Sc. Mathematics (Honours)
(2016 ADMISSION ONWARDS)
UNDERGRADUATE BOARD OF STUDIES IN ENGLISH**

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## 1. Table of Common Courses

| Sl No: | Semester | Course Code | Title of Course             | Hours/Week | Credit | Marks |    |       |
|--------|----------|-------------|-----------------------------|------------|--------|-------|----|-------|
|        |          |             |                             |            |        | ESE   | IA | Total |
| 1      | 1        | BHM101      | Communicative English       | 5          | 4      | 60    | 15 | 75    |
| 2      | 2        | BHM201      | Language through Literature | 5          | 4      | 60    | 15 | 75    |

### 1. Distribution of Marks

2. Total Marks for Common Courses 1 to 2 (English)  $2 \times 75 = 150$

#### **Internal Assessment (IA)**

(15 marks of the total marks in each course are for internal assessment)

1. Model Examination: 8 marks

2. Attendance: 3 marks

3. Assignment/Seminar/Viva: 4 marks

(Attendance of each Course will be evaluated as follows:)

90% and above: 3 marks

80 to 89%: 2 marks

75 to 79%: 1 marks

(No marks for attendance below 75%)

## English Common Courses

### General Objectives

English is a language of global communication and a language that offers infinite opportunities for learning and career development. It is evident that English language learning is a pressing need of the times in view of the fact that a fairly high degree of proficiency in English and communication skills enhances students' employability. The Common courses for students have been comprehensively designed to meet the needs of the students of the Undergraduate Programmes of Kannur University who find English language learning a daunting task. Inadequate language skills have been found to seriously impede their performance in many spheres such as higher education, the job market, interviews, formal presentations and impromptu situations.

The course has been conceived in such a way as to make the learning of English a rewarding and enjoyable experience. It seeks to make classroom teaching learner-centred and help teachers free themselves from the inhibiting confines of the single-directional, lecture-oriented monotony. The tasks incorporated in the texts call for an integrated application of conventional language skills, as well as the equally important reference skills. The students will learn to identify the general features of discourse development which may be realized differently in specific communicative situations. The course aims at breaking new grounds in English Language Teaching by providing the teacher new course material and a whole variety of refreshingly new language exercises that will ensure increased student participation.

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## I. BHM101 COMMUNICATIVE ENGLISH

### Aims:

The course broadly aims at helping the students to select and use a variety of speaking, listening, and writing strategies to clarify meaning and reflect understanding, interpretation, application, and evaluation of content, processes, or experiences.

### Objectives:

The modules of the course have been planned and selected in such a way as to help the students to develop an overall knowledge and understanding of English Grammar and Phonetics and communicate ideas and information effectively.

The student will learn to ask relevant questions when necessary, make appropriate and meaningful comments, and insightful observations.

The student will select and use appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating techniques and intent of a presentation, and taking action in career-related situations.

The students will be familiarized with the basics of oral communication and thus develop their ability to use English for performing some of the most vital communicative functions in academic, social and professional situations.

The student will develop global intelligibility.

The student will follow the writing conventions correctly without making any serious lapses in grammar or word choices.

|                      |                                                                        |
|----------------------|------------------------------------------------------------------------|
| Course Code          | BHM101                                                                 |
| Title of the Course  | Communicative English                                                  |
| Semester Assigned    | 1                                                                      |
| No. of Credits       | 4                                                                      |
| Contact hours/week   | 5                                                                      |
| No. of contact hours | 90                                                                     |
| Core Text            | <i>Communicative English 1</i> (New Delhi: Cambridge University Press) |

## **Course Outline**

### Module 1 Phonetics (2 Hours/Week)

1. Received Pronunciation
2. Vowel Sounds
3. Diphthongs
4. Consonants
5. Transcriptions of Words
6. Syllables and Word Stress
7. Weak Forms
8. Intonation

### Module 2 Language (1 Hour/Week)

1. Word Classes 1
2. Word Classes 2
3. Modals
4. Articles

### Module 3 Language (1 Hour/Week)

1. Sentence Types
2. Question tags
3. Tenses
4. Subject-Verb concord

### Module 4 Language (1 Hour/Week)

1. Letter Writing
2. CV and Cover letter
3. Essay Writing
4. Paraphrasing

## Guidelines for Evaluation (BHM101)

Internal Evaluation (Total Marks - 15)

1. Model Examination - 8 marks
2. Assignment/viva/seminar - 4 marks
3. Attendance- 3 marks

Maximum marks for model examination = 60

(For computing internal marks for model examination, following guidelines may be followed)

53 to 60 = 8 marks

45 to 52 = 7 marks

37 to 44 = 6 marks

29 to 36 = 5 marks

21 to 28 = 4 marks

14 to 20 = 3 marks

7 to 13 = 2 marks

1 to 6 = 1 mark

End Semester Examination (Total Marks - 60)

### Pattern of Question Paper

Time-- 3 Hours

Maximum Marks—60

1. One out of two questions from 1st and 2nd chapters of Module-4 (Marks -1x10=10)
  2. One out of two questions from 3rd and 4th chapters of Module-4 (Marks -1x10=10)
  3. Transcription of 10 of 12 words from Module-1 (Marks -10x1=10)  
*(Words for transcription should be taken from the prescribed text)*
  4. Five words for marking stress from Module-1 (Marks -1x5=5)
  5. Five short answer questions out of seven from Module-1 (Marks -5x2=10)
  6. 15 grammar questions from Modules 2and 3 (Marks -15x1=15)
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## Model Question Paper

### BHM101 Communicative English

Time : 3 hours

Maximum marks :60

I. Answer any one of the following questions in not more than two pages. (1x10=10 marks)

1. Write a letter to the Branch Manager of GBC Bank informing him/her of the change in your address and phone number.
2. Prepare a CV and cover letter for the post of Sales Manager in XYZ Garments and Exports, Thrissur. You are replying to the advertisement placed in Kerala Times newspaper.

II. Answer any one of the following questions in not more than two pages. (1x10=10 marks)

3. Write an essay on the topic "Social Networking Sites and their Influence on Modern Youth".
4. Write a paraphrase for the following text:

The primary task of technology – it would seem, is to lighten the burden of work man has to carry in order to stay alive and develop his potential. It is easy enough to see that technology fulfils this purpose when we watch any particular piece of machinery at work- a computer, for instance, can do in seconds what it would take clerks or even mathematicians a very long time, if they can do it at all. It is more difficult to convince oneself of the truth of this simple proposition when one looks at whole societies. When I first began to travel the world, visiting rich and poor countries alike, I was tempted to formulate the first law of economics as follows : " the amount of real leisure a society enjoys tends to be in inverse proportion to the amount of labour-saving machinery it employs".

III. Transcribe any ten of the following words into phonetic symbols. (10x1=10 marks)

- |               |             |
|---------------|-------------|
| 5. Ration     | 10. Chapel  |
| 6. Champagne  | 11. Million |
| 7. Auditorium | 12. Gloves  |
| 8. Quadrangle | 13. Diamond |
| 9. Mouthful   | 14. Comb    |

IV. Mark the primary stress in any five of the words given below. (Need not transcribe) .

(5x1=5 marks)

15. Exclusive

18. Philosophical

16. Prophetic

17. Competition

19. Curiosity

20. Democracy

V. Answer any five of the following in about two or three sentences (5x2=10marks)

21. Distinguish between pure vowels and diphthongs.
22. What is a syllable? Give an example for a tri-syllabic word.
23. Mark the intonation for the given sentence:  
"She's not in charge of the department, is she?"
24. Give the weak forms of the following words: than; your.
25. What do you mean by intonation? What are the different tones used by speakers?
26. How many consonant sounds are there in English?

VI. Answer the following questions according to the directions. (15x1=15 marks)

27. Identify the nouns in the sentence given below.  
There is nothing wrong with the world that a little kindness cannot fix.
28. Give two examples of nouns with irregular plurals.
29. Fill in the blanks with suitable pronouns.  
I don't understand why you are always quarrelling among \_\_\_\_ You should try to understand \_\_\_\_
30. Transform into the superlative degree. I have little confidence.
31. Correct the following sentence.  
My house is besides the river.
32. Combine the following sentences using a correlative conjunction.  
Several women in India are treated badly. They are also victims of violence.
33. Add a suitable question tag.  
The country has progressed a lot in the last few decades since its independence.
34. Fill in the blanks with the suitable tense of the word given in brackets.  
The Battalion \_\_\_\_\_ at the parade ground to offer the Guard of Honour to the Prime Minister (assemble)..
35. Fill in the blanks with appropriate articles.  
Aruni of Panchala was \_\_\_\_\_ dedicated student of \_\_\_\_\_ ancient sage Dhomya.
36. Insert appropriate modal auxiliaries in the blanks.  
They \_\_\_\_\_ leave the building after their job is done, \_\_\_\_\_ they?
37. Choose the appropriate preposition from the pair given and fill in the blanks. I want to tell you a secret but it should remain strictly \_\_\_\_\_ you and me (between/ among).
38. Insert a suitable relative pronoun in the space provided  
The clerk \_\_\_\_\_ prepared this letter hasn't come today.
39. Give 2 examples of nouns which are never used in the singular form.
40. Which are the open-class items among English words?

41. Give 2 examples of words which are used in different parts of speech form.



## II. BHM201 LANGUAGE THROUGH LITERATURE

### Aims:

To equip the students with a mature command of the English language through learner-centred and activity-oriented English Language learning.

The literature section of the course has been designed in accordance with UGC stipulations that Environmental Issues be included in the Common Paper of English. The paper aims at enhancing the awareness of students regarding vital issues pertaining to the environment.

### Objectives:

To sensitize students about the continuing nature of environmental problems which are complex and varied in nature, and global in their ultimate impact.

To initiate a discussion about human collusion in the degradation of the environment. To lead them to concrete action for saving the environment.

To instil civic consciousness

The students will determine the meaning of vocabulary items from their context in the reading, evolving a content-based approach which will help them to subsequently develop their vocabulary by using words and idioms in personalized contexts.

|                      |                                                                                                                                                                                                                                                                 |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Course Code          | BHM201                                                                                                                                                                                                                                                          |
| Title of the Course  | Language Through Literature                                                                                                                                                                                                                                     |
| Semester Assigned    | 2                                                                                                                                                                                                                                                               |
| No. of Credits       | 4                                                                                                                                                                                                                                                               |
| Contact hours/week   | 5                                                                                                                                                                                                                                                               |
| No. of contact hours | 90                                                                                                                                                                                                                                                              |
| Core Text            | <ol style="list-style-type: none"><li>1. <i>Communicative English I1</i> (New Delhi: Cambridge University Press)</li><li>2. <i>Language Through Literature II (Green Voices)</i> (New Delhi: Medtec-An Imprint of Scientific International (Pvt) Ltd)</li></ol> |

## Course Outline

### Module 1 Grammar (2 Hours/Week)

1. Clauses
2. Voice
3. Reported speech
4. Transformation of Sentences
5. Punctuation
6. Phrasal Verbs and Idiomatic Expressions
7. Types of words (Synonyms, antonyms etc.)
8. One word substitution

### Module 2 Literature (3 Hours/Week)

1. Children in the Woods : Barry Lopez
2. Silent spring : Rachel Carson
3. Town by the Sea : Amitav Ghosh
4. Problems with Hurricanes : Victor Hernandez Cruz
5. Going, Going : Philip Larkin
6. Killing Fields : Krushangini
7. Eulogy for a Hermit Crab : Pattiann Rogers
8. The Hills : Manoj Das
9. Letter from Mothers of Nenjamparambu to the Supreme Court

## Guidelines for Evaluation (BHM201)

Internal Evaluation (Total Marks - 15)

1. Model Examination - 8 marks
2. Assignment/viva/seminar - 4 marks
3. Attendance- 3 marks

Maximum marks for model examination = 60

(For computing internal marks for model examination, following guidelines may be followed)

53 to 60 = 8 marks

45 to 52 = 7 marks

37 to 44 = 6 marks

29 to 36 = 5 marks

21 to 28 = 4 marks

14 to 20 = 3 marks

7 to 13 = 2 marks

1 to 6 = 1 mark

End Semester Examination (Total Marks - 60)

### Pattern of Question Paper

Time-- 3 Hours

Maximum Marks—60

1. One essay (250 words) out of two from first four lessons of Module-2 (Marks -1x10=10)
2. One essay (250 words) out of two from last five lessons of Module-2 (Marks -1x10=10)
3. Three out of four questions (80words) from Module-2 (Marks -3x5=15)
4. Five out of seven short answer questions from Module -2 (Marks -5x2=10)
5. Fifteen grammar questions from Module 1 (Marks -15x1=15)

## Model Question Paper

### BHM201 Language Through Literature

Time : 3 hours

Maximum marks :60

I. Write an essay of 250 words on one of the following: (1x10=10 marks)

1. What does the author convey to the reader through *Children in the Woods* ?
2. How Does Rachel Carson document environmental issues in a fictional town ?

II. Write an essay of 250 words on one of the following: (1x10=10 marks)

3. In what way does the personal tragedy of the Director represent the destruction caused by the Tsunami?
4. What does Larkin suggest about the passing on of civilizations in "Going, Going"?

III. Answer three of the following in about 80 words (3x5=15 marks)

5. Why did the mothers of Nenjamparambu write a letter to the Supreme Court?
6. Discuss Lopez's experience with children.
7. What is the title "Killing Field" evocative of? Illustrate with images from the poem.
8. What can we learn from hermit crabs?

IV. Answer any five of the following in not more than three sentences each (5x2=10 marks)

9. How does campesino distinguish between a noble and a shameful death?
10. What did the elderly woman say to Lopez's mother?
11. Name one activity that takes place during Lopez's walk in the woods.
12. Why do you think the Director chose to discard all things that could have served as mementoes?
13. How did Nenjamparambu come to be affected by Endosulfan?
14. Why does the poet say that the hermit crab was "consistently brave"?
15. Why had the acharya and his apprentice come to the hills?

V. Answer the following grammar questions (15x1=15 marks)

16. Join the two sentences given below using a noun clause.  
Galileo proved something. The earth went round the sun.
17. Underline and identify the type of adverbial clause in the sentence.  
Since time is precious, I would like to make my speech brief.
18. Rewrite the sentence, changing its voice.  
The new apartment has been painted green.
19. Rewrite into indirect speech:



Sheila commented “I knew this would happen”.

20. Change the following affirmative sentence into a negative one retaining the original meaning. As soon as the Chief Minister arrived, the programme began.

21. Frame a question that elicits the following answer:  
Gita always draws rangolis for my functions.
22. Combine the following simple sentences to form a compound sentence. Ajit began the fight. Akhil was punished.
23. Change the given sentence to a simple sentence.  
We had to cancel our picnic because the weather was bad.
24. Insert suitable punctuation marks wherever necessary.  
I am sorry I interrupted you replied the judge please do go on with your explanation.
25. Insert a suitable phrasal verb having the same meaning as the word given in brackets. Please \_\_\_\_\_ this matter. (probe)
26. Substitute a suitable idiomatic expression for the underlined portion.  
Stop staying up late when you have to get up early or you will be exhausted.
27. Fill in the blank with a synonym of the word given in brackets. They live together in great \_\_\_\_\_ (unity).
28. Give the full form of the following acronyms. UNESCO, RAW.
29. Correct the following sentence.  
He has begun to die his hair.
30. What do you call an animal that eats leaves and grass?

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